



**Rothwell CE Primary**  
**Academy**

**School Travel Plan**

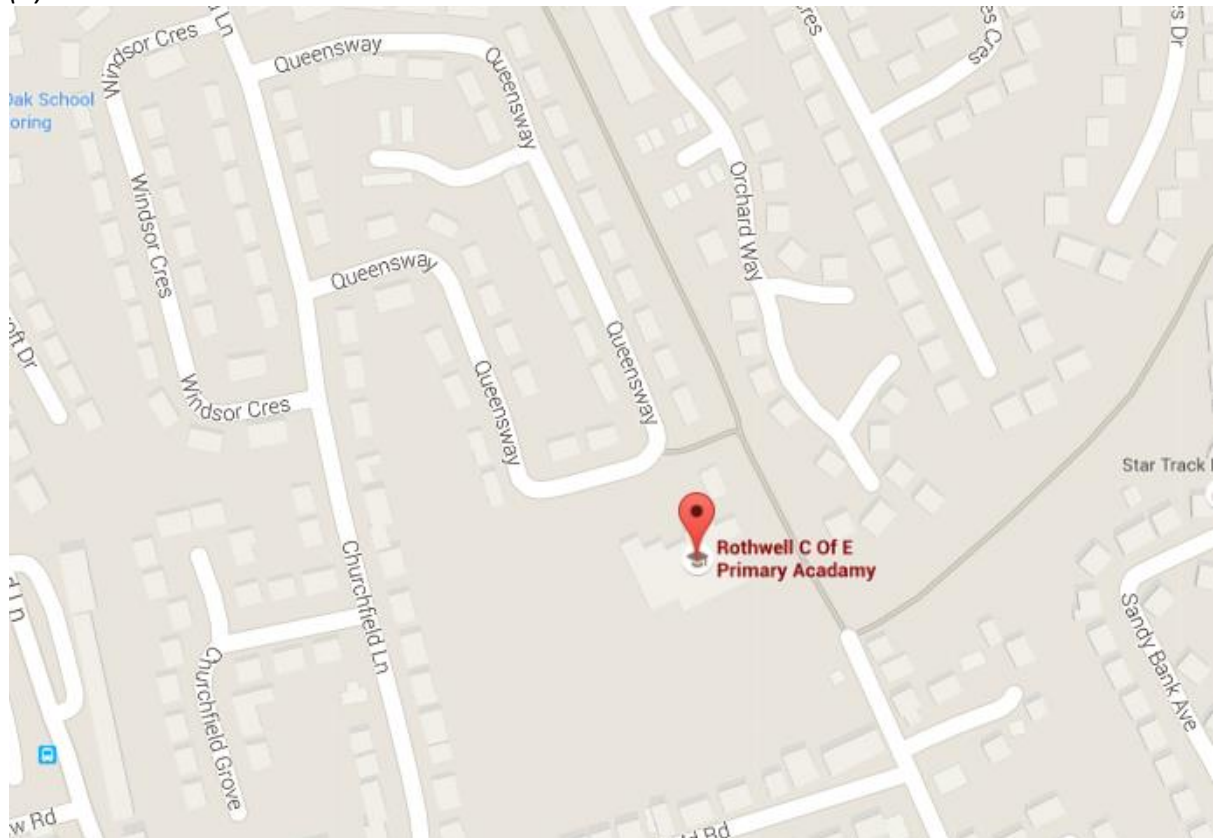
## AIMS

The aims of this travel plan are:

- To increase awareness amongst pupils, parents and staff about the health, environmental and social consequences of their travel choices.
- To reduce traffic congestion around the school gates.
- Increase the number of children walking and / or cycling to school.
- To improve safety on the journey to school by reducing car use.
- To increase the number of pupils participating in road safety education.
- To contribute to improvements in air quality

## 2. School Context

(a) *Location*



Our school is situated on narrow residential street.

(b) *Where do your pupils travel from?*

Our pupils travel into school from a 13 mile radius although the vast majority live in the Rothwell area.

(c) *Access to the school*

Queensway is very congested during pick up and drop off times. An informal one way system is in place and many parents follow this but not all. The road is currently not designated as a 20mph zone. The academy does occasionally receive complaints about inconsiderate parking.

*School Times*

School starts at 8.50 am and finishes at 3.20pm

Before and after school club starts 8am and finishes at 6pm

The school has over 200 people arriving and leaving everyday

### **3. Present Travel Patterns**

#### **Car parking**

There are 14 car-parking spaces available on site.

Parents are not allowed to park on the site except for those with access needs.

There are significant parking issues at drop off and pick up times due to the narrow nature of the street and the design of the estate and we aim to support those with access needs.

#### **Access by foot**

There is a pedestrian only entrance into the playground. A number of ginnels around school are heavily used but are often areas with significant litter and do waste.

#### **Cycling Access**

Cycling is allowed

There are 10 cycle parking spaces in a secure area.

The school offers cycle training for year 6 every year.

#### **Road Safety Education**

The school takes part in the annual walk to school week.

### **4. Surveys and Summary of Findings**

The main points we have learnt are:

31 % of pupils travel to school by car, but 42 % would like to walk

53% of the school pupils identified the main road difficult to cross

77% walked/cycled/scooted to school during walk to school week

## 5. Action Plan Table

AIM	ACTION	BY WHO	Resources / Funding
<b>1 (a)</b> Increase travel Awareness	Update school travel plan and make it available to all staff, pupils, parents and school community. Publicise STP with a special launch.	Principal	
	Ensure relevant messages about travel and safety are in newsletters and on school notice board	Principal	
	Promote National Walk to School Week	All staff	
<b>(b)</b> Increase Travel awareness in Classroom activities	Build awareness into curricular PSHE lessons e.g. an annual travel mode survey	Teachers	
<b>2 (a)</b> Encourage Sustainable Travel	Hold a poster competition to promote safe parking	Principal School council	A prize for the winner
<b>(b)</b> Cycling	Hold cycle training courses. For year 6 each year	Road safety team	
	Investigate installation of scooter secure storage.		PTFA agreed to fund
<b>(c)</b> Walking	Identify and recommend safer walking routes to school - produce a leaflet and encourage pupils and parents to use the routes	Working Group of parents and pupils	
	Introduce Road Safety Training to all Year Groups	Principal	
<b>(d)</b> Public Transport	Increase publicity of public transport to staff and pupils when appropriate. - school travel notice board to include timetables - train pupils in reading timetables, using buses - Make sure parents / pupils are fully aware of school bus arrangements	Principal	
<b>(3)</b> Improve Safety	Work on measures to reduce the amount of vehicles driving to school and encourage responsible parking (away from the school site).	Principal	
	Set up a 5mph zone for the carpark outside the school.	Principal	Cost of signs
	Contact local council with re. to 20mph zone and one way on Queensway	Principal	

## 6. Monitoring and Review

This plan is reviewed each summer term