



Rothwell Church of England Primary Academy 2015-2016 Pupil Premium Statement



The Pupil Premium is additional funding given to schools by the government so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The Pupil Premium funding for 2015-16 will be £1320 for primary-aged pupils who were in receipt of free school Meals as of January 2015 or who have been in receipt of free school meals in the last 6 years. Funding of £1900 is given for all looked after children, adopted children and children with guardians. Children recorded as having parents in the Services in January 2015 or in the previous 4 years receive funding of £300.

Key Priorities

Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers. In doing this we will address inequalities in education of pupils from low-income families and raise attainment of these pupils.

Good teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless Focus and is one that we are working with Achievement for All to deliver. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to school averages;
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through extra-curricular provision;
- have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- support pupils in becoming aspirational, confident and successful learners through our “Growth Mindset” approach to learning

Management of Pupil Premium

The Academy’s strategy in relation to pupil premium support is coordinated by the Principal, Vice Principal and Inclusion Leader.

Data is analysed, issues are identified and priorities set.

Priorities are disseminated to the Phase Leaders who meet with individual class teachers, at termly pupil progress meetings, to evaluate progress and assign resources available to support.

The inclusion team meets half termly to:

- review all vulnerable pupils and
- review the strategies that are employed to ensure resources are targeted appropriately and in a timely fashion.

We currently review barriers to learning for pupil premium pupils associated with the following factors

- Attitudes to learning (KS2) Behaviour
- SEN



Rothwell Church of England Primary Academy 2015-2016 Pupil Premium Statement



- Children Looked After
- Attendance
- Generally underperforming pupils
- In addition we review those pupils that are performing at a higher level than their peers that do not generate pupil premium funding

We use the following opportunities to review attainment and achievement of pupil premium pupils:

- Data tracking briefings
- Pupil progress meetings
- Inclusion team meetings
- Behaviour tracking briefings
- PASS survey analysis.

Numbers Involved 2015/2016

Free School Meals: current 31

Children Looked After: current 2

Historical Pupil Premium: children (previously one of the above) 22

Total 55

This equates to 30% of our school population.

Pupil Premium Funding

Financial Year (April 2015 - March 2016) £71,000

Area	Cost	Strategy	Impact
Leadership	£12,000	Clear leadership responsibilities based on the progress and accountability of pupil premium pupils, the role involves	Early Years: The percentage of PP children meeting GLD increased for the second year to 62.5% KS1



Rothwell Church of England Primary Academy 2015-2016 Pupil Premium Statement



		<p>working with Achievement for All to:</p> <ul style="list-style-type: none"> • Lead and manage the intensive identification process and to target specific groups • Monitor quality first teaching and identify and share best practice • Rigorously track and monitor to ensure pupils who are not reaching their full potential have been identified and have appropriate intervention and support in place. • Review the impact of all provisions and interventions that are in place. • Lead whole school events for disadvantaged pupils including parental engagement,. 	<p>Phonics: The PP pass rate increased for the second year running to 75% and the PP/Non PP gap closed further</p> <p>KS1 SATs The % of PP meeting expected was higher than Non PP in Writing, Maths and RWM combined and only slightly below in Reading.</p> <p>KS2 Reading progress measures All children = -1.5 None PP = -0.9 All pp children = -2.3 None SEN pp children = -1.0</p> <p>Writing KS2 progress measures All children = -3.3 None PP = -2.2 All pp children = -4.8 None SEN pp children = -2.7</p> <p>Maths KS2 progress measures All children = -0.2 None PP = +0.3 All pp children = -0.9 None SEN pp children = -0.3</p> <p>Therefore at KS2 Non SEN PP children were close in progress to Non PP children</p>
Teaching and Learning	£15,000	A range of teaching and learning programmes that develop teacher skills and classroom practice to	In School Data (Based on Standardised Testing)



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		<p>be accessed. These include:</p> <ul style="list-style-type: none"> a) Focused Conversation Training b) Aspiring Leaders Programme run by LEAF Trust c) SENCO Training: M Level d) SENCO Training: Local Training e) Learning Mentor Training 	<p>Reading</p> <p>Y3: 90% PP children made expected or better progress</p> <p>Y4: 100% PP children made expected or better progress</p> <p>Y5: 80% PP children made expected or better progress</p> <p>Maths</p> <p>Y3: 100% PP children made expected or better progress</p> <p>Y4: 88% PP children made expected or better progress</p> <p>Y5: 60% PP children made expected or better progress</p>
Cluster Level Services	£2000	<p>The Rothwell Cluster provide family support, pupil counselling services, holiday activities, and AIP provision on a referral basis</p> <p>AIP £1400</p>	<p>Pastoral Support</p> <p>Over the academic year the pastoral team worked with 82 % of our pupil premium children and/or their families individually or in small groups.</p>
Interventions	£5000	<p>A highly qualified Support for Learning team also plays a crucial role in the daily support for pupils.</p> <p>Training we intend to access e.g:</p> <ul style="list-style-type: none"> • First Class at Maths • Reading recovery • Reciprocal reading • FFT reading • S&L support • Early EYFS intervention • Intensive phonics support 	<p>Interventions and Specialist provision</p> <p>75% of PP pupils received interventions and/or specialist provision</p>



Rothwell Church of England Primary Academy 2015-2016 Pupil Premium Statement



		<ul style="list-style-type: none"> • Homework Club 	
Learning Mentor and Behaviour Support Mentor Time	£17,000	<p>One to one and group mentoring and nurture groups support pupils with emotional, behavioural, attendance and/or Personal problems.</p> <p>Parental support, Early Help delivery, attendance strategy etc.</p> <p>This support is delivered in the main by the school Learning Mentors. They are supported by other members of the inclusion team and support staff</p>	
Specific Resources	£5,000	Budget allocated for the purchase of specific resources for pupils/ groups of pupils as a result of analysis of their individual needs	
Additional Teacher Summer Term	£12000	To work alongside KS1 classes for small group intensive support	
Speech and Language Therapist	£3000	A Trust Speech and Language Therapist has been appointed 2015-16 to work with all pupils with S&L needs including those with PP funding	



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